



English Unlimited



A2 Elementary Coursebook with e-Portfolio

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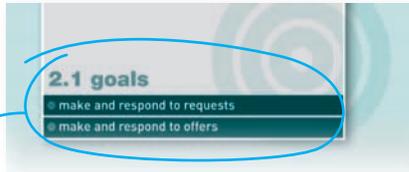
	Goals	Language	Skills	Explore
Intro pages 7–9	About you <ul style="list-style-type: none"> introduce yourself ask for and give personal information fill in a form say what you can do 	Grammar Subject pronouns, possessive adjectives p9 <i>can</i> for ability p9 Vocabulary Countries and languages p7 Introducing yourself p7 Letters, numbers, addresses p8 Personal information p9	Listening Agata enrolls on a course p8 Speaking Enrol on a course p9	
1 pages 10–17	People in your life <ul style="list-style-type: none"> introduce people say who people are talk about present and past jobs say how you know people ask people to repeat ask questions to check information Target activity Talk about someone you know well	Grammar Possessive 's (singular) p10 <i>be</i> present: <i>am, is, are</i> p11 <i>be</i> past: <i>was, were</i> p13 Vocabulary People you know p10 Talking about jobs p13 How you know people p14 Pronunciation Syllables p10	Listening Rob's family and friends p10 Michel's and Donna's friends p14 Reading Life's work p12 Speaking Introductions p11 Talk about relationships p11 Talk about jobs p13	Keyword OK EXPLORE Speaking <ul style="list-style-type: none"> ask people to repeat ask questions to check information Across cultures Greetings Look again 🔄 Spelling and sounds: Vowels and consonants
2 pages 18–25	Away from home <ul style="list-style-type: none"> make and respond to requests make and respond to offers say what your interests are say what you want to do Target activity Take care of a guest	Grammar <i>a, an, some</i> p19 Present simple: positive sentences p21 Vocabulary Offers and requests p19 Interests and wants p21 Taking care of a guest p22 Pronunciation Word stress 1 p19	Listening What do you miss? p18 Carly asks for things p18 Reading Sofasurfing.com p20 Reading and Listening Erkan's guest p22 Speaking Ask for something p19 Writing Profile for a website p21	Keyword in EXPLORE Writing <ul style="list-style-type: none"> write a letter or email requesting something Capital letters Independent learning Finding information Look again 🔄 Spelling and sounds: Two consonants together
3 pages 26–33	Your time <ul style="list-style-type: none"> say what you do in your free time say what you like and dislike talk about habits and customs make and respond to invitations Target activity Invite someone out	Grammar Subject and object pronouns p26 Present simple: negative sentences p27, questions p29 Possessive 's and s' p28 Vocabulary Free time activities p27 Adverbs of frequency p28 Invitations p30 Pronunciation Word stress 2 p29	Reading Happiness is ... p26 Listening Min's and Paul's New Year p28 Invitations p30 Speaking Your free time p27 Your New Year p29 Special occasions p29 Writing For me, happiness is ... p27	Keyword go EXPLORE Speaking <ul style="list-style-type: none"> take a phone message ask people to repeat and speak more slowly show you understand Across cultures Conversation 'dos and don'ts' Look again 🔄 Spelling and sounds: <i>ch, tch</i> and <i>sh</i>
4 pages 34–41	Changes <ul style="list-style-type: none"> talk about past events talk about first times talk about trips talk about important events in your life Target activity Talk about an important event	Grammar Singular, plural p34 Past simple verbs p35 Past simple p37 Vocabulary Past time expressions p35 Things for a trip p36 Good and bad experiences p38 Pronunciation Sentence stress 1 p37	Reading Three small things that changed the world p34 Listening Sang-mi's business trip p36 From Nigeria to Scotland p38 Speaking Your technology firsts p35 Did you have a good time? p37	Keyword have EXPLORE Writing <ul style="list-style-type: none"> write a personal letter or email giving news Punctuation Independent learning Self-study Look again 🔄 Spelling and sounds: <i>th</i>

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	Goals	Language	Skills	Explore
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How to use this coursebook



Every unit of this book is divided into sections, with clear, practical **goals** for learning.



The first four pages of the unit help you build your language skills and knowledge. These pages include speaking, listening, reading, writing, grammar, vocabulary and pronunciation activities. They are followed by a **Target activity** which will help you put together what you have learned.



The **Explore** section of the unit begins with a **Keyword**, which looks at one of the most common and useful words in English. It also includes either an **Across cultures** or an **Independent learning** section, and then an **Explore speaking** or **Explore writing** task. The Explore section gives you extra language and skills work, all aiming to help you become a better communicator in English and a more effective learner.



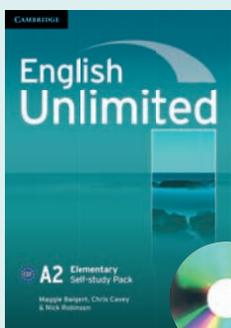
The **Look again** section takes another look at the target language for the unit, helping you to review and extend your learning. Sometimes you will also find this recycling symbol with the goals, to show when a particular goal is not new but is recycling language that you have met before.



This symbol shows you when you can hear and practise the correct pronunciation of key language, using the audio CD.



The **e-Portfolio** DVD-ROM contains useful reference material for all the units, as well as self-assessment to help you test your own learning, and Wordcards to help you test your vocabulary learning.



You can do more practice by yourself using the **Self-study Pack**, which includes a workbook and interactive DVD-ROM.



The DVD-ROM contains video and over 300 interactive activities.

