

# English Unlimited



## **B1+** Intermediate Coursebook with e-Portfolio

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# Contents

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<b>4</b> pages 30–37	<h2>What happened?</h2> <ul style="list-style-type: none"> <li>talk about accidents and injuries</li> <li>explain how something happened</li> <li>talk about natural events</li> <li>describe a dramatic experience</li> <li>say how you feel about an experience</li> </ul> <p><b>Target activity</b> Describe a dramatic experience</p>	<h3>Vocabulary</h3> <p>Accidents and injuries p31 Saying how something happened p31 Natural events p32 Adverbs for telling stories p33 Common verbs in stories p34</p> <h3>Grammar</h3> <p>Narrative verb forms p32</p> <h3>Pronunciation</h3> <p>Groups of words 1 p33</p>	<h3>Listening</h3> <p>Ouch! Five accidents p31 Stories: tsunami; eclipse p32 Megan's accident p34</p> <h3>Reading</h3> <p>Why so clumsy? p30</p> <h3>Speaking</h3> <p>Quiz: Safety first p30 What happened? p31 Retelling a story p33</p>	<h3>Keyword</h3> <i>over</i>
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	Goals	Language	Skills	Explore
<b>6</b> pages 46–53	<b>Let me explain</b> <ul style="list-style-type: none"> <li>give advice</li> <li>talk about how you manage money</li> <li>give detailed instructions</li> <li>give reasons for advice</li> </ul> <b>Target activity</b> Give expert advice	<b>Vocabulary</b> Linking expressions p46 Multi-word verbs: managing money p47 Using equipment p48 Giving reasons p50  <b>Grammar</b> Verb + -ing p49  <b>Pronunciation</b> Linking consonants and vowels p49	<b>Listening</b> Vishal phones a computer helpline p48 Managing money p50  <b>Reading</b> How I lived on £1 a day pp46–7 Misunderstandings p48  <b>Speaking</b> Are you good with money? p47 Give instructions p49 Give advice p49	<b>Keyword</b> <i>mean</i> <b>EXPLORE Speaking</b> <ul style="list-style-type: none"> <li>say you don't understand</li> <li>ask for help</li> <li>explain something</li> </ul> <b>Look again</b> Spelling and sounds /ɔ:/
<b>7</b> pages 54–61	<b>Personal qualities</b> <ul style="list-style-type: none"> <li>describe qualities you need for different activities</li> <li>describe personality</li> <li>make comparisons</li> <li>say how a person has influenced you</li> </ul> <b>Target activity</b> Talk about people who have influenced you	<b>Vocabulary</b> Personal qualities p55 Matching people to jobs and activities p55 Personality p57 Describing someone's influence p58  <b>Grammar</b> Comparing p57  <b>Pronunciation</b> Contrastive stress p57	<b>Listening</b> Interview with a dancer p55 Five different pets p56 Tara talks about her role models p58  <b>Reading</b> Interview: Carlos Acosta p54 Pets and their owners p56  <b>Writing and speaking</b> 5-minute interviews p54  <b>Speaking</b> Match people to jobs p55 Compare people you know p57	<b>Across cultures</b> Roles in life <b>EXPLORE Writing</b> <ul style="list-style-type: none"> <li>compare and contrast two alternatives</li> <li>organise ideas 1</li> </ul> <b>Look again</b> Spelling and sounds /i:/
<b>8</b> pages 62–69	<b>Lost and found</b> <ul style="list-style-type: none"> <li>talk about attitudes to possessions</li> <li>describe objects</li> <li>talk about unexpected travel situations</li> <li>discuss options and decide what to do</li> <li>make deductions</li> </ul> <b>Target activity</b> Find something at lost property	<b>Vocabulary</b> Multi-word verbs: tidying and cleaning p63 Describing products p63 Travel situations p64 Describing objects p66  <b>Grammar</b> Modals of deduction and speculation p65  <b>Pronunciation</b> Emphatic stress p65	<b>Listening</b> Alice and Javier's nightmare journey p64 Lost property p66  <b>Reading</b> Declutter your life! p62  <b>Writing and speaking</b> Freecycle p63  <b>Speaking</b> Travel problems p64 Find your way home p65	<b>Keyword</b> <i>have</i> <b>EXPLORE Speaking</b> <ul style="list-style-type: none"> <li>describe objects you don't know the name of</li> <li>use vague language to describe things</li> </ul> <b>Look again</b> Spelling and sounds /a:/
<b>9</b> pages 70–77	<b>Make up your mind</b> <ul style="list-style-type: none"> <li>describe problems in the home</li> <li>discuss solutions</li> <li>talk about decision-making</li> <li>discuss the consequences of decisions</li> <li>negotiate</li> </ul> <b>Target activity</b> Reach a compromise	<b>Vocabulary</b> Problems in the home p70 Discussing problems and solutions p71 Decision-making p72 Negotiating p74  <b>Grammar</b> Real and unreal conditionals p73  <b>Pronunciation</b> Groups of words 2 p73	<b>Listening</b> What shall we do? p71 A new business p73 Flatmates p74  <b>Reading</b> Blogs: domestic disasters p70 Six Thinking Hats p72  <b>Speaking</b> Solve domestic problems p71 Discuss decisions p72 Consequences p73	<b>Across cultures</b> Dealing with conflict <b>EXPLORE Writing</b> <ul style="list-style-type: none"> <li>write a web posting explaining an argument</li> <li>organise ideas 2</li> </ul> <b>Look again</b> Spelling and sounds /ɜ:/
<b>10</b> pages 78–85	<b>Impressions</b> <ul style="list-style-type: none"> <li>talk about memory</li> <li>talk about what you remember</li> <li>talk about complaining</li> <li>complain about goods or services</li> <li>ask for a refund or replacement and explain why</li> <li>make a complaint politely</li> </ul> <b>Target activity</b> Resolve a dispute	<b>Vocabulary</b> Remembering an event p78 Problems with things you've bought p80 Softeners p82  <b>Grammar</b> Verb patterns p79 Present perfect simple and progressive p81  <b>Pronunciation</b> Intonation in questions p81	<b>Listening</b> Hiromi witnesses a crime p78 Complaining in different countries p80 Mariah makes a complaint p80 Good neighbours? p82  <b>Reading</b> The problem with witnesses p79  <b>Speaking</b> Can you remember ... ? p79 Complain about something you've bought p81	<b>Keyword</b> <i>of</i> <b>EXPLORE Speaking</b> <ul style="list-style-type: none"> <li>add comments to say how you feel</li> </ul> <b>Look again</b> Spelling and sounds /u:/

# Contents

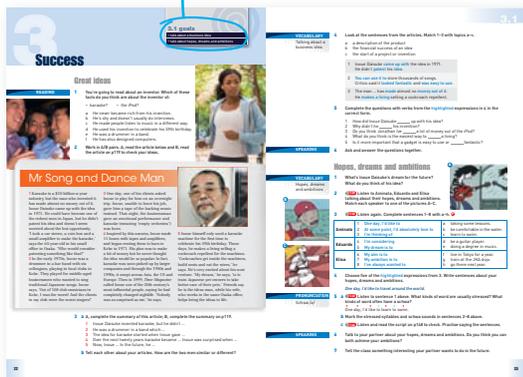
	Goals	Language	Skills	Explore
<b>11</b> pages 86–93	<b>Truth and lies</b> <ul style="list-style-type: none"> <li>relate a conversation</li> <li>talk about truth and lies</li> <li>summarise what people say</li> <li>find out news about people you know</li> </ul> <p><b>Target activity</b> Chat about friends</p>	<b>Vocabulary</b> Verbs of communication p86 Relating a conversation p87 Exchanging news p90	<b>Listening</b> Suresh's secret p87 Two lies p89 Did you hear about ...? p90	<b>Across cultures</b> Attitudes to family
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<b>12</b> pages 94–101	<b>Any questions?</b> <ul style="list-style-type: none"> <li>give a talk about an interest or activity</li> <li>make polite requests</li> <li>ask polite questions</li> <li>take questions in a talk</li> </ul> <p><b>Target activity</b> Deal with questions in a talk</p>	<b>Vocabulary</b> Organising a talk p95 Polite requests and questions p96 Answering questions at a talk p98	<b>Listening</b> The Stunt Training Centre p95 Talking to strangers p96 The treasure hunter p98	<b>Keywords</b> <i>other, another</i>
		<b>Grammar</b> Indirect questions p97	<b>Reading</b> How to set yourself on fire p94	<b>EXPLORE Speaking</b> give yourself time to think
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<b>13</b> pages 102–109	<b>Looking back</b> <ul style="list-style-type: none"> <li>talk about mistakes</li> <li>criticise past actions</li> <li>suggest alternatives</li> <li>talk about acts of kindness and bravery</li> <li>speculate about the past</li> </ul> <p><b>Target activity</b> Discuss what went wrong</p>	<b>Vocabulary</b> Events in business p102 Acts of kindness and bravery p105 Evaluating past actions p106	<b>Listening</b> He shouldn't have ... p103 Lost in Athens p106	<b>Across cultures</b> Rules and risk
		<b>Grammar</b> <i>should have, could have</i> p103 Unreal conditionals: past p105	<b>Reading</b> Doing a Ratner p102 Three good deeds p104	<b>EXPLORE Writing</b> write a summary of information from different sources write an email giving information
		<b>Pronunciation</b> Common pairs of words 3 p103	<b>Speaking</b> Famous business people p102 Regrets p103 Kindness and bravery p105 If I hadn't ... p105	<b>Look again</b> Spelling and sounds /aʊ/
<b>14</b> pages 110–117	<b>In the news</b> <ul style="list-style-type: none"> <li>understand news stories</li> <li>react to the news</li> <li>tell someone about a news story</li> <li>evaluate options and choose one</li> </ul> <p><b>Target activity</b> Choose a story for a news programme</p>	<b>Vocabulary</b> Understanding news stories p110 Reacting to the news p111 Talking about news stories p113 Evaluating and selecting p114	<b>Listening</b> Local news p110 What's interesting is ... p111 Melek and Tom discuss a news story p113	<b>Keyword</b> <i>see</i>
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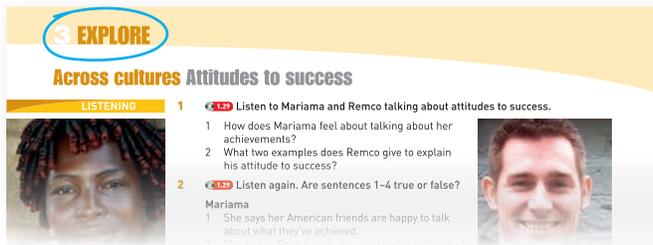
# How to use this coursebook



Every unit of this book is divided into sections, with clear, practical **goals** for learning.



The first four pages of the unit help you build your language skills and knowledge. These pages include speaking, listening, reading, writing, grammar, vocabulary and pronunciation activities. They are followed by a **Target activity** which will help you put together what you have learned.



The **Explore** section of the unit begins with either a **Keyword** page, which looks at one or two of the most common and useful words in English, or an **Across cultures** page, and then an **Explore speaking** or **Explore writing** page. The Explore section gives you extra language and skills work, all aiming to help you become a better and more culturally aware communicator in English.



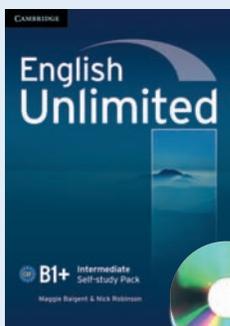
The **Look again** section takes another look at the target language for the unit, helping you to review and extend your learning. Sometimes you will also find this recycling symbol with the goals, to show when a particular goal is not new but is recycling language that you have met before.



This symbol shows you when you can hear and practise the correct pronunciation of key language, using the audio CD.



The **e-Portfolio** DVD-ROM contains useful reference material for all the units, as well as self-assessment to help you test your own learning, and **Word cards** to help you test your vocabulary learning.



You can do more practice by yourself using the **Self-study Pack**, which includes a workbook and interactive DVD-ROM.



The DVD-ROM contains video and over 300 interactive activities.

