

Course Outline

English Unlimited Level C1

Duration: 36 hours

Course Contents

- Childhood
 - talk about adapting to different cultures
 - talk about memory
 - talk about a personal memory
 - evoke the feelings and moods of a past event
 - ❖ Target activity: Describe a childhood memory

Language focus

- Adapting to another culture
- Remembering
- Talking about a personal memory

Reading

- Born everywhere, raised in Britain
- Childhood memories are fairytales

Listening

- Memory
- Childhood memories

Speaking

- Adapting to another culture
- How well do you remember things?
- Your earliest memory

Across cultures

- Attitudes to children

Keywords

- Describing habits and tendencies

EXPLORE Speaking

- tell an anecdote effectively
- keep people interested in a story

Look again

Grammar

- would using the -ing form

Vocabulary

- Memory, just

➤ Self

- talk about personality traits
- talk about identity
- understand promotional language
- say how you met someone
- use effective introduction strategies
 - ❖ Target activity: Promote yourself

Language focus

- Presenting a self-image
- Talking about identity
- Promotional language
- Say how you met someone
- Introduction strategies

Reading

- Your online self
- Dating agencies

Listening

- What defines you?
- Introducing yourself

Speaking

- Your online self
- What defines you as a person?

Writing and Speaking

- Say how you met someone

Across cultures

- Your cards

Keywords

- Describing skill and ability

EXPLORE Writing

- write a cover letter
- describe experience and ability

Look again

Grammar

- Verb tenses in narration
- Phrasal verbs; verbs + prepositions

Vocabulary

- self-Reformulating what you say

➤ Language and literature

- describe a book
- give a personal response
- talk about languages and ways to learn them
- describe experiences of language learning
- discuss plans and priorities
 - ❖ Target activity: A plan to improve your English

Language focus

- Describe a book and its significance
- Language learning
- Plans and priorities

Speaking and Reading

- Life-changing books
- Language learning

Listening

- Farthest North
- Language learning
- Plans and priorities

Speaking

- Describing books and their significance

Across cultures

- Attitudes to English

Keywords

- worth, worthwhile

EXPLORE Speaking

- use strategies for communicating effectively

Look again

Grammar

- Present verb forms Adverbs

Vocabulary

- Expressions with language
- Idioms about speaking

➤ World

- interpret maps and facts
- make comparisons and talk
- about changes
- talk about diet and nutrition
- discuss changing trends
- talk about result
 - ❖ Target activity: Say how a town or country has changed

Language focus

- Differences and changes
- Interpreting meaning
- Types of food
- Changes and trends
- Result

Reading

- Maps of the world
- Nutrition transition

Listening

- Events and changes in Britain

Speaking

- Maps of the world
- Interpreting a map
- Food for a week
- Technology debate

Writing

- Maps of the world

Across cultures

- Restaurants

Keywords

- get, become

EXPLORE Writing

- write captions
- write economically

Look again

Grammar

- The future
- Comparisons involving different verbs and times

Vocabulary

- Changes
- Cause and effect

➤ Concepts of space

- describe spaces in cities
- describe how spaces are used
- talk about crime and surveillance
- comment on experiences
- outline problems
- discuss and suggest solutions
 - ❖ Target activity: Plan a city square

Language focus

- Describing spaces
- Legal and illegal activities
- Commenting on experiences
- Outlining problems

Reading

- Post-it cities
- Surveillance

Listening

- Post-it city
- Security

Speaking

- Talking about spaces
- Commenting on experiences

Across cultures

- Privacy

Keyword

- need

EXPLORE Speaking

- give a presentation with images

Look again

Grammar

- Passive reporting verbs

Vocabulary

- Describing places
- Solutions to problems

➤ Appearances

- describe appearance and changes to appearance
- discuss photos and images
- talk about aim and intention
- talk about fakes and forgeries
- convince people and express doubt
- conduct a personal interview
- describe someone's life, achievements and attitudes
 - ❖ Target activity: Interview someone and present a profile

Language focus

- Altering physical features
- Aim and intention
- Fakes and forgery

Reading

- Thin, pretty and airbrushed
- The master forger
- Paulo Coelho

Reading and Speaking

- Fake photos

Listening

- The camera never lies?
- John Myatt, the master forger

Speaking

- Real or fake?

Across cultures

- Piracy

Keywords

- aim, purpose

EXPLORE Writing

- use written and spoken styles appropriately
- appreciate written and spoken genres

Look again

Grammar

- Present perfect simple and progressive
- Present participle expressions

Vocabulary

- New crimes
- Verbs with -en and en-

➤ Health

- talk about health problems and
- treatment
- describe and comment on an
- exhibition or a show
- describe a process or
- experiment
- discuss implications and
- significance
- discuss an issue
 - ❖ Target activity: Global issues

Language focus

- Health problems and treatment
- Descriptive particles
- Describing processes and experiments
- Discussing issues

Reading

- Cradle to grave
- Beware witch doctors

Listening

- Audio guide
- Malaria

Speaking

- An exhibition or a show
- Mind over matter

Speaking and Listening

- A caffeine experiment

Across cultures

- Health campaigns

Keywords

- consist, include

EXPLORE Speaking

- take turns in a discussion
- give opinions in an extended conversation

Look again

Grammar

- Passives and participles
- Referencing and substitution

Vocabulary

- Tests
- All-purpose nouns
- Health problems and treatments

➤ Brand awareness

- discuss brands
- describe effects and influences
- talk about the image and qualities of products
- talk about advertising and marketing
- describe an advert
- pass on detailed information
 - ❖ Target activity: Sell a product

Language focus

- Effects and influences
- Image and qualities
- Marketing words
- Describing technology

Reading

- Viral ads
- The air-powered car

Listening

- Brands
- A viral video

Speaking

- Brand images
- Describing an advert

Across cultures

- Megabrands

Keywords

- effect, affect

EXPLORE Writing

- use advertising language

Look again

Grammar

- Measuring differences whatever

Vocabulary

- Multi-word expressions

- Influence and effect

➤ Icons

- speculate about images and objects
- interpret and respond to a story
- discuss icons
- identify critical language in a text
- talk about what something represents
- present arguments and counter-arguments
 - ❖ Target activity: Icons for today

Language focus

- Interpreting and defining
- Critical language
- Saying what things and people represent

Reading

- Family story

Speaking and Reading

- Iconic: the overused adjective

Listening

- Interpreting a painting
- Shepard Fairey

Speaking

- Symbols and associations
- Interpreting images
- A family anecdote
- Iconic people and things

Across cultures

- Loan words

Keywords

- Describing what things represent

EXPLORE Speaking

- give criticism
- respond to criticism

Look again

Grammar

- It's no ...
- Modifying a sentence

Vocabulary

- Uses of suppose

➤ A sense of belonging

- describe groups and membership
- describe feelings about belonging

- give opinions emphatically
- explore strategies for analyzing authentic texts
- persuade others to take action
 - ❖ Target activity: Prepare a campaign

Language focus

- Belonging to a group
- Talking about membership
- Being emphatic

Reading

- Football

Listening

- A sense of belonging

Listening and Speaking

- Joining a group

Speaking

- Groups
- Opinions about football

Across cultures

- Football rivalries

Keyword

- together

EXPLORE Writing

- describe an organisation
- present something in the best possible light

Look again

Grammar

- Inversion

Vocabulary

- Collective nouns for people
- Collective adjectives

➤ Climate

- talk about climate change
- describe inventions and how they work
- discuss proposals
- describe an ongoing process
- understand imagery in a poem
- say if actions are justified
- conduct a debate
 - ❖ Target activity: The Doomsday debate

Language focus

- Climate change p
- Active and passive infinitives
- Processes

- Saying if actions are justified

Reading

- The Sermilik fjord in Greenland
- 2084

Reading and Speaking

- Radical ways to save the planet

Listening

- Richard Branson
- The Domsday debate

Listening and Speaking

- Commenting on a poem

Speaking

- Proposals to combat climate change

Across cultures

- Living 'off-grid'

Keywords

- Describing similarities and differences

EXPLORE Speaking

- report a point of view
- react to a point of view

Look again

Grammar

- Present progressive active and passive
- Cleft sentences

Vocabulary

- Adverb / adjective collocations

➤ Knowledge and technology

- talk about knowledge and technology
- discuss how to access information
- describe technological advances
- talk about how things develop
- explain an idea
- deliver a positive message
 - ❖ Target activity: Deliver a confident message

Language focus

- Talking about knowledge and information
- Developments and advances

Reading

- The end of general knowledge?
- Hole in the Wall project

Listening

- The Hole in the Wall project

Listening and Speaking

- The role of technology in obtaining information

Speaking

- Finding out information
- The influence of computer technology

Across cultures

- Technology

Keywords

- sure, certain

EXPLORE Writing

- give written advice
- write steps in a process
- describe how to do something

Look again

Grammar

- Participle clauses

Vocabulary

- Computer icons and collocations knowledge and information